

## I-1 INSTRUCTIONAL GOALS

The Plainfield Community School Corporation Board of School Trustees declares its aim to provide, within the financial limitations set by the community (and the state of Indiana), the best educational opportunities possible so that our children will succeed, both personally and as citizens of the state and of the nation.

It shall be the duty of every teacher to educate and discipline the students in his or her charge and present instruction with special emphasis on honesty, morality, courtesy, obedience to the law, respect for the national flag, the Constitutions of the United States and of Indiana, respect for parents and the home, the dignity and necessity of honest labor and other lessons of steadying influence, which tend to promote and develop an upright and desirable citizenry.

The goals of the public schools of the district shall be to permit and assist every student:

To acquire the greatest possible understanding of himself or herself and an appreciation of his or her worth as an individual and as a member of society.

To acquire an understanding and appreciation of and to form satisfying and responsible relationships with persons belonging to the many social, cultural, and ethnic groups different from his or her own.

To acquire to the fullest extent possible a mastery of the basic skills in the use of the language arts -- listening, speaking, writing, reading, spelling, grammar -- and of mathematics for obtaining information, communicating effectively, thinking critically, reasoning logically, and solving problems.

To acquire basic information pertaining to the principles of the natural, physical, biological and social sciences, the historical record, and current events.

To acquire the desire and the ability to express himself or herself creatively in one or more of the fine and creative arts and to appreciate the aesthetic expressions found in the art of others.

To acquire the attitudes associated with responsible citizenship for effective participation in the decision-making process of the public institutions of the community, the state, the nation, and the world.

To acquire to the fullest extent possible the ability to conceive, perceive, understand, and appreciate the interrelationship of all academic disciplines to enhance and enrich understandings derived in the separate subject areas.

To acquire the knowledge, understandings, skills, and appreciations that encourage his or her responsible, successful, and creative participation for effective personal and family living both as a producer and as a consumer.

To acquire an understanding of ethical principles and values and to develop an understanding of his or her own worth, abilities, potentialities, and limitations to enable him or her to take full advantage of life's rewarding opportunities.

To learn to enjoy the process of learning and to acquire the skills necessary for the successful completion of high school or an equivalent program of secondary education, for a lifetime of continuous learning and adaptation to rapid change, and for the constructive use of leisure time.

To acquire an understanding of career roles, the relatedness of learning experiences to real life and the importance of high school education for placement in a job or in programs of high education.

Toward these ends the following process goals are established:

All instruction shall bear a meaningful relationship to present and future needs and/or interests of students.

Each student shall have significant opportunities, consistent with his or her age, for helping to determine the nature of his or her educational experiences.

Specialized and individualized kinds of educational experiences shall be available for meeting the particular needs of every student.

Teachers and students shall have significant opportunities to participate in the decisions affecting the operations of the school in which they work or which they attend.

The resources of the school district available for use in the teaching-learning process shall be used with maximum efficiency.

Instructional, administrative, and support staffs shall be of the highest quality in every respect.

Diverse forms of constructive cooperation with parents and community groups shall be developed and used.

The facilities and equipment of each physical plant shall be aesthetically attractive and well maintained.

It shall be the responsibility of each building staff under the direction of the principal to have specific educational objectives consistent with the broad educational goals as outlined above.

SOURCE: Plainfield Community School Corporation  
Plainfield, Indiana  
ADOPTED: Prior to 08/10/66  
REVISED: 08/01/72, 06/12/79, 03/08/90, 03/12/09