

I-30 TEXTBOOK SELECTION AND ADOPTION

It is the policy of the Board of School Trustees to provide educational materials and equipment that support and enrich the curriculum and further the achievement of the district's instructional goals.

The selection of textbooks, supplementary books, and reference books is carried on continuously in order to keep up with the expansion of knowledge and the rapid changes going on in the world today.

Insofar as possible, all textbooks should present balanced views concerning the international, national, and local issues and problems of our times.

Textbooks should:

1. provide materials to stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards,
2. provide materials that will help students develop abilities in critical reading and thinking,
3. provide materials that will develop and foster an appreciation of American cultural diversity and development,
4. provide an effective basic education for all students and
5. allow sufficient flexibility for meeting the special needs of individuals and groups.

The superintendent or his or her designee shall be responsible for the establishment of procedures for textbook adoption. The procedures shall include the involvement of teachers and parents on an advisory committee for the preparation of recommendations for textbook adoptions. The majority of the members of the advisory committee shall be teachers and not less than forty percent (40%) of the committee shall be parents. These recommendations shall be submitted to the superintendent or his or her designee.

The governing body, upon receiving these recommendations from the superintendent, shall adopt from the state textbook adoption lists a textbook for use in teaching each of the various subjects in the schools under the governing body's jurisdiction.

Each textbook selection shall be for an initial period of six (6) years or for as long as the selected textbook's state adoption is effective whichever is less, and any selection may be readopted so long as it remains on the appropriate state adopted list.

A special committee of teachers and parents may also be appointed to review books, magazines, and audio-visual material used or proposed for use in the classroom to supplement state adopted textbooks, and may make recommendations to the superintendent and the governing body concerning the use of such materials.

Staff and citizens will be afforded the opportunity to comment at a public hearing on the textbook selections before the books are finally adopted.

LEGAL REF: I.C. 20-26-12-24
I.C. 20-26-12-25

SOURCE: Plainfield Community School Corporation
Plainfield, IN

ADOPTED: Prior to 08/01/72

REVISED: 08/01/72, 06/12/79, 06/14/82, 03/22/90, 03/12/09