

I-39 ACADEMIC ACHIEVEMENT

The philosophy of the Board of School Trustees concerning academic achievement is based on the premise that students have diverse capabilities and interests and individual patterns of growth and learning.

Therefore, the Board feels it important that teachers have as much and as accurate knowledge of each student as is possible through tests and observations of students' intelligence, achievement, work habits, skills, health, and home environment.

The Board recognizes that many factors which cannot be clinically tested -- attitude toward others and work habits, for example -- may influence a student's success as much as knowledge of subject areas.

Achievement shall be determined in terms of a student's degree of mastery of the Indiana Academic Standards, as assessed by the teacher.

In addition to report cards, conferences with parents shall be encouraged. The parents of students failing in any subject should be notified at the midpoint of each grading period. Follow-up conferences with these parents are encouraged.

SOURCE: Plainfield Community School Corporation
Plainfield, IN

ADOPTED: Prior to 08/10/66

REVISED: 08/01/72, 06/12/79, 04/12/90, 12/08/11