

I-40 ASSESSMENT OF STUDENT PROGRESS AND FINAL EXAMINATIONS

Teachers shall use those means of assessment which directly relate to goals and objectives. These checks on progress shall be made at the most appropriate point in the learning process, whether at the beginning of a new unit in the form of a pre-test, in the middle of a unit of study as a formative assessment, at the completion of a learning unit or module, at the completion of a larger segment or course, at some other point, or at several points. At the secondary level, final examinations may be used as the summative evaluation of student achievement at the end of a course. These should be constructed in such a way that they effectively evaluate mastery of the course's standards.

SOURCE: Plainfield Community School Corporation
Plainfield, IN
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