

I-5 CURRICULUM MAPS AND COURSE OUTLINES

Curriculum maps, providing for at least a minimal outline for instruction and a basis for further development of the particular subject area shall be utilized in all classrooms.

In instances where state curriculum maps are mandated, they shall be followed. In all other situations, the Plainfield Community School Corporation will develop its own curriculum maps and course outlines to reflect the needs of the district and the Indiana Common Core standards.

The maps shall be designed to assist all users in strengthening and in clarifying their philosophy regarding the teaching of a subject, and will, when possible, suggest a variety of possibilities for instruction, patterns of individualization, variations of approaches, and materials.

1. DEVELOPMENT OF MAPS

- a. Curriculum maps are best developed by the staff and teachers who are to use them.
- b. Where entire staff participation is not feasible, a system of representatives of staff and/or departments concerned shall form system-wide committees for study, creation, and revision of any particular map.
- c. When work on a map is completed, the committee responsible for its development shall present it to the administration.

2. USE OF MAPS

- a. Curriculum maps are necessary to keep the school system informed as to what should be taught in a given area. Teachers new to the system look to them for information about what is expected to be taught in the grade or subject area in which they serve.
- b. Curriculum maps are to serve as a framework from which a teacher will develop units of study, individual lesson plans, and approaches to instruction which will serve the pupils' particular needs at a particular time. The maps shall be used to guide the logical sequence of instruction.
- c. The curriculum map is a guide. Teachers should feel free to modify suggested instructional strategies found in the maps in order to best meet students' needs. The expectation is that teachers work diligently to instruct students in the standards and use professional judgment on how to best accomplish this.
- d. In subjects where sequence is imperative to the continued development of the subject matter, especially where state guidance for quarterly sequencing is available, teachers shall be expected to adhere to the map. In subjects where sequential learning is less important, the teacher may be given a greater degree of freedom in respect to sequence.
- e. In all cases, sufficient latitude shall be permitted to provide the teacher with time to teach the current, topical and incidental which add to motivation and meaningful teaching and learning.
- f. The principal, department chairmen, team leaders and coordinators shall see that optimum use is made of available curriculum maps.

Courses of study and curriculum maps developed by the Plainfield Community School Corporation are the property of the school system. Such courses of study or curriculum maps shall be assigned to teaching stations and/or classrooms rather than to teachers as individuals.

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Plainfield, Indiana
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