## J-1 STUDENT POLICIES GOALS

Students are the first concern of the school district, and must receive the primary attention of the Board and all staff members. To fulfill its obligation to students, the Board will strive to spend most of its time in formulating policy and considering other matters related to students. A similar commitment is expected of all staff members. In pursuing this primary goal, it is imperative that the good of the individual student be kept paramount. Each student shall be considered and treated with respect as a individual. One of the major tasks of the educational program shall be to assist each student in becoming self-sufficient in utilization of decision making processes and techniques, eventually becoming responsible for determining his or her own learning purposes and the means for achieving them. Staff members shall seek to be wise counselors of students and skillful facilitators of learning. To this end, the Board and staff shall work together to establish an environment conducive to the very best learning achievement for each student through meeting the following goals regarding students:

- 1. To individualize the learning program in order to provide appropriately for each student according to his or her specific background, capabilities, learning styles, interests, and aspirations.
- 2. To protect and observe the legal rights of students.
- 3. To enhance the self image of each student through helping him or her feel respected and worthy, and through a learning environment which provides positive encouragement through frequent success.
- 4. To provide an environment of reality in which students can learn personal and civic responsibility for their actions through meaningful experiences as school citizens.
- 5. To deal with students in matters of discipline in a just and constructive manner.
- 6. To provide for the safety, health, and welfare of students.
- 7. To promote faithful attendance and good work.

SOURCE: Plainfield Community School Corporation Plainfield, Indiana ADOPTED: 06/12/79 REVISED: 04/26/90